



Engelska, nivå 2

Unit 2 - Production skills

During Unit 2, the main focus will be on your own production. You will work on adapting your language to the situation, both spoken and in writing. This will involve examining how language is used in formal and everyday situations.

Lesson 6 - "I Have a Dream"

Introduction:

On August 28th 1963, during the demonstrations in Washington D.C., Martin Luther King Jr. delivered his iconic speech "I Have A Dream". To this day, it is regarded as one of the most significant moments in the history of the Civil Rights Movement.

Purpose:

- The purpose of the lesson is for you to practice and develop your understanding of English in both written and spoken form.
- Develop your ability to express yourself in written English.
- Get a greater understanding of the social conditions in the United States during the 1960s.

Glossary:

- Civil Rights Movement
- Rhetorical devices
- Repetition
- Metaphor
- Simile

Task:

- Read Martin Luther King's speech ["I Have a Dream"](#).
- Look and listen to the speech
 - ▶ I Have a Dream speech by Martin Luther King .Jr HD (subtitled)
- Analyse the speech briefly, using the questions below:

Martin Luther King Jr: "I Have a Dream" - a brief analysis.

Answer the following questions:

- What is the purpose of the speech?
- What structure is used? (introduction, main part, conclusion...)
- What examples are used to strengthen the message?
- What language devices (symbols, repetition, metaphors, similes, alliteration ...) are used?
- Performance: eye contact, body language, clothes, tone of voice, tempo...
- What is the response from the audience like? What effect does that add to the situation?
- What do you think about the speech? How does it affect you and why?

*Planeringen är anpassad för detta ändamål och är inte nödvändigtvis representativ för hur dina lektionsplaneringar kommer att se ut på Korrespondensgymnasiet.